

Vallivue District #139

Canyon County

2423 South Georgia Avenue, Caldwell, ID. 83605

Phone: (208) 454-0445 Fax: (208) 454-0923

Vaughn Heinrich, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	3,229	Special Education:	
Average Daily Attendance	3,005	Special Education Students	463
State Ranking per ADA	20	Gifted and Talented Students	23
Number of Schools (sites):		Number of LEP Students	347
Elementary	3	National School Lunch Program:	
Secondary	2	% Average Daily Participation	76%
Number of Schools:		% Free and Reduced Meals	34%
Accredited	3	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	1	Average Daily Ridership 1995-96	2,033
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	198		
Other Completions*	6		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

A key to success is to look at where you've been before deciding where you want to go. Our district is committed to a concept and philosophy of continuous improvement on behalf of our children's education.

Fiscal Position: We have continued to maintain a sound position fiscally within the district.

District Growth: Most of the districts in Ada and Canyon County have continued to grow in terms of student numbers. We are in the process of completing some long-range facility's plan which will help us accommodate the growth and maintain a high quality of education.

Goals and Objectives: The goals and objectives document is used by Vallivue School District Board of Trustees and Administrators to maximize our effectiveness in providing the best education possible to our students. We have continued to improve the process to help parents in the community to be even more involved in their students' education.

Curriculum Development: A major area of focus for this past year has continued to be developing curriculum and integrating technology into our curriculum.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Continue emphasis on curriculum, instruction and assessment

We continue to review and analyze test data, including ITBS and direct writing and math assessments, as a gauge for which to review curriculum/assessment/instruction. We also are in the process of developing district-wide, criterion-referenced tests to help us measure what students know.

Continue the momentum established with technology, with emphasis on integrating technology into the curriculum

Improve provisions for a comprehensive program of staff development

In addition, we have continued to give additional staff development and training for integrating technology into the curriculum. This is a district-wide goal where we have made significant progress.

Fund salary and benefits competitive with comparable districts

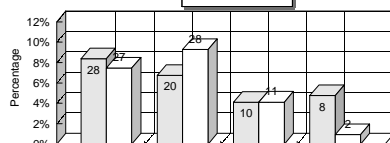
Maintain and demonstrate the direct, measurable correlation between expenditure and district mission

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.88%	43.27%	84.15%
Black	0.16%	0.10%	0.26%
Hispanic	7.86%	6.83%	14.69%
Nat. Amer.	0.10%	0.06%	0.16%
Asian	0.45%	0.29%	0.74%
Total	49.45%	50.55%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	8.36%	6.73%	4.10%	4.76%
96-97	7.46%	9.27%	4.12%	0.93%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,888,221	22.34%	\$5,219,217	29.95%
Other Sources	228,478	1.77%	747,387	4.29%
State	9,809,419	75.88%	10,189,956	58.49%
Federal	1,037	0.01%	1,265,906	7.27%
Total	\$12,927,155	100.00%	\$17,422,466	100.00%

Supplemental Information:

Property Tax Replacement	\$565,691
Lottery Revenues	\$123,168
Technology Grant	\$119,827

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$7,902,497	62.46%		
M & O Support Programs	4,643,607	36.70%		
M & O Other	106,340	0.84%		
Total M & O	\$12,652,444	100.00%	\$4,210	71
Total ALL Funds	\$19,882,977	100.00%	\$6,616	42

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$590,791,624	\$196,583	53
Total M & O Levy	0.004793691		19
Total School Levy	0.008727167		7

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	91.44	18
Secondary Teachers	76.25	18
Administrators	13.45	223
Other Certified Staff	16.10	187
Total Certified Staff	197.24	15
Total Non-Certified Staff	96.50	31

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$18,500	
Highest Salary on Schedule	\$39,970	
Average Elementary Teacher's Salary	\$28,528	84
Average Secondary Teacher's Salary	\$31,622	23
Superintendent's Salary	\$73,859	25

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

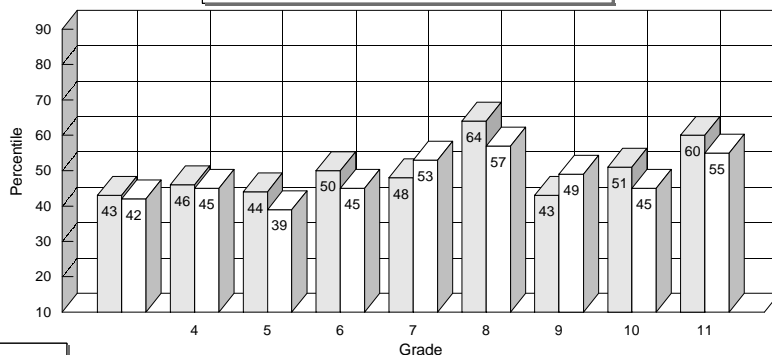


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

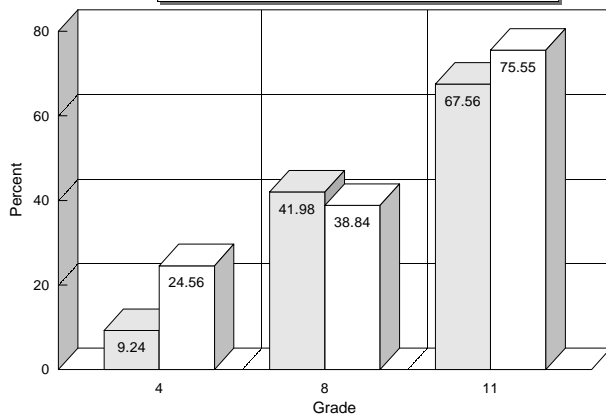
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,